

District-wide Boundary Task Force Report

June 18, 2018



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**Green Bay Area
Public School District**
Engagement. Equity. Excellence.

Meetings

- November, 15, 2017
- January 10, 2017
- February 7, 2018
- March 7, 2018
- April 11, 2018
- April 25, 2018
- May 16, 2018
- May 30, 2018

Background Information

- Reviewed the following District information:
 - Board policies regarding boundaries
 - District enrollment and school capacities
 - Intra-district transfers, open enrollment and vouchers
 - School feeder patterns
 - District transportation
- Received information from City of Green, Brown County and Village of Bellevue planners

Background Information

Following issues guided recommendations:

- Capacity/overcapacity issues on east side of District (*e.g.*, Preble)
- Under capacity on west side of District
- Projected housing development/growth on east side
- Socioeconomic diversity an asset and should be considered in decision-making

Task Force Priorities for Recommendations

- Data driven
- Conducive to future growth of the District
- Made with students and families in mind
- Fiscally responsible
- Support neighborhood schools
- Consider socioeconomic issues

Task Force Priorities for Recommendations

- Recommendations are:
 - not provided in priority, and
 - were supported by majority, but not unanimous
- Task Force had a plurality of opinions

Recommendations for Preble HS

- Option 1: Change feeder school patterns
 - Shift students from middle schools and high schools on east side to west side
 - Short-term solution
 - Grandfather in families who wish to remain at current school

Recommendations for Preble HS

- Option 2: Provide additional resources to promote specialized programs at high schools
 - Greater awareness could create more movement of students
 - Diminishes the importance of high school boundaries

Recommendations for Preble HS

- Option 3: Provide transportation options for high school students at start and throughout the day
 - Pilot program could be fiscally responsible
 - Removes transportation as barrier to attend non-attendance area school
 - Once high school at capacity, exempt from receiving additional students

Recommendations for West side Availability

- Option 1: Create specialty programs on west side
 - Create a draw for resident students as well as outside of the District

Recommendations for West side Availability

- Option 2: Deploy additional budgetary resources to facilitate internal and external communications
 - Communication strategy and marketing plan for each elementary, middle and high schools

Recommendations for East side Growth

- Option 1: Develop vacant land to house a PK-8 school should growth exceed capacity
 - PK-8 school is flexible
 - Boundaries for Preble should stay intact
 - Capacity issues at Preble would need to be addressed

Recommendations for East side Growth

- Option 2: Closely monitor east side development to determine impact on school capacities

Conclusion

- Recommendations:
 - Reproduce popular programs
 - Provide transportation opportunities
 - Market all programs of the District: use power of choice
 - Shift feeder patterns at middle and high school
 - Monitor growth on the east side
 - Maintain socioeconomic diversity

Conclusion

- Overall boundary changes not recommended
- An additional high school on east side not recommended

Thanks to Task Force Members

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Southwest High School

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East High School

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